

# Number and Percent of English Learners Achieving English Proficiency

Assessment Year	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Number of English Learners	52,241	56,352	57,718	56,363	54,286	53,811
Number Attaining English Proficiency	7,374	2,683	4,705	5,509	9,513	3,479
Percent Attaining English Proficiency	14%	5%	8%	10%	18%	6%

## About the data:

The total number of English learners (ELs) is based on counts from the spring Assessment Snapshot.

The number of ELs attaining English proficiency is based on data from the Third Friday of September Snapshot, which includes an indicator for students newly classified as Former English learners (ELP level 6).

The decrease in students attaining proficiency in 2017-18 stems from a standard setting which impacted the 2016-17 ACCESS for ELLs assessment. As reclassification decisions impact identification as an EL in the subsequent year, the impact of the standard setting appears in the reclassification numbers for 2017-18.

2020-2022 school years were impacted by substantial virtual schooling due to COVID, and enrollment numbers were down statewide.

